(ग) पिछले तीन वर्षों के दौरान पुस्तकों की बिक्री से कुल आय (अतिरिक्त) 126.00 लाख रुपये थी। यह अस्थायी आंकड़ा है जो वर्ष 1991–92 के लेखों को अन्तिम रूप दिये जाने पर निर्भर करता है। तथापि, न्यास द्वारा भाषावार लेखे नहीं रखे जाते हैं।

Irregularities in K.V.S.

921. PROF. SAURIN BHATTACHARYA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state;

(a) whether All India Kendriya Vidya laya Teachers Association have recently reiteiated their demand for institution of a high level probe into various irregulari ties indulged in K.V.S. during the pre ceding academic session at the instance of K.V.S. Chairman;

(b) if so, whether Government has since concededlrejected their demand; indicating the details in this regard;

(c) whether some MPs have also urged for probe into the aairs of K.V.S.; and

(d) if so, what action has been taken in this regard?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SELJA): (a) to (d) The Sangathan has received a letter dated 17.6.92 from General Secretary, All India Kendriya Vidyalaya Teachers' Association which *inter alia* relates to admissions under special dispensation! quota and matters of routine personnel Administration. A few letters from All India Kendriya Vidyalaya Teachers' Association have also been received through some Members of Parliament asking for a probe in this regard. No necessity for any probe has been made out as forums already exist where such issues can be discussed. Joint Consultative Machinery has been activated and the heads of different staff associations have been nominated on the Sangathan and its Board of Governors. The Government is always willing to discuss with employees any genuine grievances so that reasonable solutions could be found out.

Representation by A.I.K.V.T.A.

922. PROF. SAURIN BHATTACHARYA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state;

(a) whether he had received a fifth open letter addressed to the Prime Minister by All India Kendriya Vidyalaya Teachers Association;

(b) if so, the details thereof; and

(c) what action has since been taken[is proposed to be taken in this regard?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (c) The Sangathan has received a copy of letter dated 27.5.92 from General Secretary, All India Kendriya Vidyalaya Teachers' Association addressed to Prime Minister. Besides some references to routine administrative matters, the letter speaks of admissions under special dispensation in Kendriya Vidyalaya and criticises setting up of the Sub-Committee out of the Consultative Committee of Parliamen attached to the Ministry of Human Resource Development under the Chairmanship of Prof. (Smt.) Malini Bhattacharya which deliberated on the subject of admission under Special Dispensation. While Government have taken decision on the recommendations of the Sub-Committee, the Government is always willing to discuss with the employees any genuine grievances so that reasonable solutions could be arrived at.

Inter Collese University Migration

923. SHRI CHATURANAN MISHRA; Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Union Territory Administration Chandigarh received applications in 1991 from students of various colleges/universities etc. seeking

recommendation for inter college [university migration to Punjab Engineering Col. lege, Chandigarh;

(b) if so, college[university-wise names of the applicants recommended for migration; and

(c) the criteria adopted in recommending the cases?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) Yes, Sir.

(b) The Chandigarh Administration re commended the names of the following applicants for migration;—

S/Shri Anil Kumar Batra, Sujit Kapur, Darshjit Singh Grewal and Rohit Tangri from Guru Nanak Dev Engineering College, Ludhiana (Punjab University); Ms. Subhadra Yadav from Government Engineering College, Bathinda (Punjab University); Shri Vikas Kapur from Manipal Institute, of Technology, Manipal (Mangalore University); Shri Shaswat Sharma from Sir Vishvesvarya Institute of Technology, Bangalore; Shri Vijay Inder Singh from B.M.S. Engineering College, Bangalore; Shri Gagan Huria from Kamla Nehru Institute of Technology, Sultanpur (Avadh University).

(c) The recommendations for migration are made by the Chandigarh Administra tion purely on security|medical grounds.

Payment of HRA and CCA arrears to teachers of Government Girls Middle School, Madangir, Delhi

924. SHRI RAJNI RANJAN SAHU; Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to the answer to Unstarred Question 2615 given in Rajya Sabha on the 13th March, 1992 and state:

(a) whether Government have made the payments of arrears of H.R.A. and CCA to each and every teacher of the Government Girls Middle School, Madangir, Delhi; and

(b) if not, what are the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) and (b) Delhi Administration has intimated that the payment of arrears of H.R.A. and CCA. have been made to all except two teachers of Government Girls Middle School, Madangir, Delhi. The bills of the two teachers are under process with the Pay & Accounts Officer.

प्रौढ़ शिक्षा का लक्ष्य

925. **श्री राम जेठमलानी :**
श्री रणजीत सिंह :

क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या यह सच है कि 1985 से 1990 की अवधि के दौरान देश में प्रौढ़ शिक्षा के विस्तार के लिये एक कार्यक्रम कार्यान्वित किया गया था ;

(ख) क्या इस कार्यक्रम के अन्तर्गत कोई लक्ष्य निर्धारित किया गया था;

(ग) यदि हां, तो यह लक्ष्य क्या था तथा क्या इस लक्ष्य को प्राप्त किया जा सका ; और

(घ) क्या हासिल किये गये परिणाम उक्त कार्यक्रम पर खर्च की गई धन-राशि के अनुरूप थे ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उप मंत्री (कुमारी शैलजा) : (क) जी, हां ।

(ख) और (ग) वर्ष 1987–90 के दौरान 15–35 आयु वर्ग में 3 करोड़ प्रौढ़ निरक्षरों को कार्यात्मक साक्षरता प्रदान करने के लिये राष्ट्रीय साक्षरता मिशन के अन्तर्गत एक विशेष लक्ष्य निर्धारित किया गया था । इस अवधि के दौरान, इस लक्ष्य के स्थान पर साक्षर किये गये व्यक्तियों की संख्या 1.504 करोड़ थी ।